

WEIGHTING OF GRADES AND REPORTING OF CLASS RANK**A. For Class Rank Purposes:**

1. To determine class rank, *grades are weighted* by adding 5 points to each AP *course* and 2 points to each Honors/Advanced *course*.
2. The value of a course for class rank purposes should be proportional to the grade value of the course. For example: a ½ credit course would have half the value of a 1 credit course; a 2 credit course would have twice the value of a 1 credit course, etc.
3. The 8th Grade Language, Earth Science and Integrated Algebra courses should be included for class rank purposes.

Beginning with the Class of 2010:

4. Rank-in-class will no longer be reported. If a college or institution requires the reporting of student rank for scholarship, the building principal will report rank directly to the institution/program.

Beginning with the Class of 2010:

5. With the approval of the Superintendent, each high school principal will have the option of creating a grade distribution chart that may be used as part of the school profile report forwarded to colleges and universities with the student transcript. The process will include input from each high school's site-based team and PPS personnel.

B. For Student Transcript Purposes:

1. Weighted grades will be entered on student transcripts by adding 5 points to each AP *course* and 2 points to each Honors/Advanced *course*.
2. The 8th Grade Language, Earth Science and Integrated Algebra courses should be included on students' transcripts.
3. No other school records will be changed to indicate weighted grades; such grades will appear only on the transcript.
4. Notation should be made on the front of the transcript that all grades in AP and Honors/Advanced courses have been weighted.

NOTE: An explanation of this policy for reference purposes will accompany all transcripts sent for each student.

Approved by the Bellmore-Merrick Central H.S. Board of Education: 8/3/83

Revised: 2/2/94 1st Reading
3/9/94 2nd Reading

Revised: 6/3/98 1st Reading
6/24/98 2nd Reading

Revised: 5/3/00 1st Reading
6/7/00 2nd Reading

1st Reading (**Revised**): 06/04/2008

2nd Reading (**Revised**): 06/25/2008